

Inclusion Fusion



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Introduction

- **Presenter**
- **Pre-Training Knowledge Measure**
- **Back Home Plan**



Learning Objectives

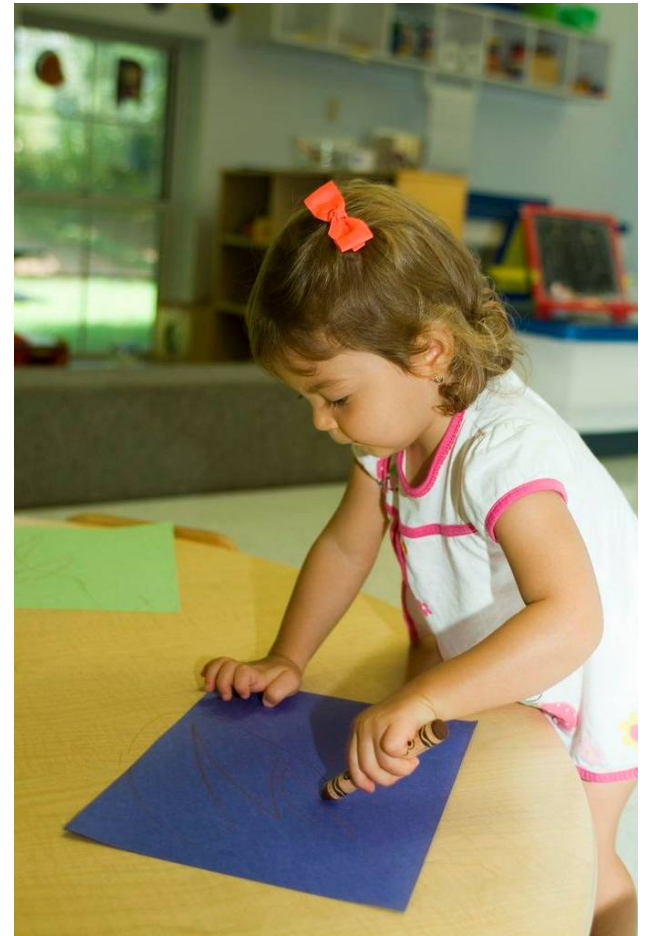
- Use “People First” language to ensure positive, inclusive environments that respect all individuals
- Discuss the in’s and out’s of IDEA and ADA



Learning Objectives

(continued)

- Understand the significance of successful communication with families and why it is so important
- Learn common modifications to support universal design and individualization for inclusive group care



People First Language

“Sometimes I wish people would talk to me first, before they ask what’s wrong with me or what happened to me. It makes me feel as though my wheelchair is more important than I am.”



*Jade Caegory:
1987 Easter Seal Acting Scholarship Winner*

Benefits Brainstorm

What are the benefits of inclusion for:

- Children with disabilities or special needs
- Children who are typically developing
- Parents and family members
- Teachers and caregivers
- The community

Alphabet Soup

- **IDEA**
 - Part B
 - Part C
- **ADA**



Confidentiality



- **The handling of knowledge that is privileged and confidential**

Aspects of Confidentiality Activity

- Trust
- Ethics
- Legalities



Open Doors and Open Hearts



*Access for children
with disabilities to
the world of child
care involves
opening our hearts
as well as our
doors.*

Project EXCEPTIONAL ❤️

Universal Design vs. Individualization

- Universal design is borrowed from the movement in architecture to design buildings and products that accommodate a variety of users, including those with disabilities
- Individualization is when you make adaptations to materials to meet the needs of one individual

Inclusive Group Care

- Learning styles
- Absence of barriers
- Child-focused



There is always one moment in childhood when the door opens and lets the future in.

Graham Greene

Common Modifications

- Environmental support
- Material adaptation
- Activity simplification
- Child preferences
- Special equipment
- Adult support
- Invisible support



Classroom Design



Summary



Resources

- Able Play: Play products for children with special needs – www.ableplay.org
- Beginning Together: Caring for Infants and Toddlers with Disabilities and Special Needs in Inclusive Settings (PITC Module V) – <http://cainclusion.org/bt/>
- Disability is Natural - www.disabilityisnatural.com
- Program for Infant Toddler Care (PITC) – www.pitc.org/pub
- U.S. Department of Labor: Disability Resources, Americans with Disabilities Act – www.dol.gov/dol/topic/disability/ada.htm
- U.S. Department of Justice: Commonly Asked Questions About Child Care Centers and the Americans with Disabilities Act – www.usdoj.gov/crt/ada/childq%26a.htm

Conclusion

- Back Home Plan
- Evaluation



THANK YOU!



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